The only comprehensive professional handbook on EuroPsy, the European standard and benchmark for education and training in psychology. This book is mandatory reading for anyone involved with accreditation, education, quality assurance, and assessment of standards in psychology.

EuroPsy has been accepted and adopted as the European standard for education and training in psychology by EFPA. This book, written by its initiator and leading members of the working groups that set EuroPsy up, is the only comprehensive text available about this European benchmark. It first reviews the development of EuroPsy in the historical context of psychology as science and profession and policies for higher education set by international bodies, and in particular the European Union.

This handbook then goes on to address the curricula of university courses and programmes following from the Bologna Agreement, the flexibility allowed to reflect diversity in Europe, licencing and accreditation, and benchmarking, as well as other prerequisites for meeting the EuroPsy standards. These include the use of a competence model to assure professional standards, supervision, continued professional development, supervision, and ethics. Finally, the authors examine the current and future role of EuroPsy in psychology in Europe, including practical examples of how EuroPsy has been applied in practice.

Ingrid Lunt; Prof., PhD, Oxford
José María Peiró; Prof., PhD, Valencia
Ype H. Poortinga; PhD, Tilburg
Robert A. Roe; Prof., PhD, Maastricht

EuroPsy
Standards and Quality in Education for Professional Psychologists
2015, xiv + 218 pp., softcover
€ 24.95 / US $34.80 / £ 19.90

Out Now!

Praise for the Book:

"The authors’ knowledge of EuroPsy is not that of outside observers: They are the major actors from within European and world psychology that created it. Their book is therefore an in-depth reflection on the origins, current state, and future of the profession of psychology. This book is right now a landmark in current analyses of the profession.”
Roger Lécuyer, Emeritus Professor in Developmental Psychology. University Paris Descartes, France

"What a grand book! The authors give us far more than a detailed, insiders’ view of the origins, development, and details of EuroPsy — they root it in history, place it in context, and provide a vision for its formative role for psychology within a European context and beyond. This book will serve as a reference for what has been accomplished, as a guide for what is to come, and as a resource for development.”
Merry Bullock, BA, PhD, senior direct of the APA’s Office of International Affairs, United States

“After reading this book you will never again think that international collaboration is only about canapés, champagne and boring meetings. This book gives great insights because it is all about quality, ethics and securing good service to the public. It has been able to find common ground for the development of a profession in a landscape marked by diversity. I am sure it will inspire many more than me.”
Tor Levin Hofgaard, Vice President of International Union of Psychological Science, IUPsyS and President of the Norwegian Psychological Association
Table of Contents:

Foreword by Judy E. Hall, PhD, Executive Officer, National Register of Health Service Providers in Psychology, USA

1. The emergence of the psychological profession in Europe
2. The creation of EuroPsy
3. What is EuroPsy?
4. EuroPsy and the psychology curriculum
5. The competences of psychologists
6. Supervised practice and professional education
7. Continuing professional development
8. The ethical base of professional practice
9. EuroPsy in context
10. EuroPsy and the future of psychology in Europe

About the Authors:

Ingrid Lunt is Professor of Educational Studies at the University of Oxford, and Vice Principal of Green Templeton College, University of Oxford. She is a Past President of the British Psychological Society (1999), the European Federation of Psychologists’ Associations (1993–1999), and the United Kingdom Inter-Professional Group (1998–2001). She is currently Chair of the European Awarding Committee for EuroPsy. Her main research interests are higher education, in particular doctoral education and higher professional learning, comparative postgraduate education, work-based learning.

Jose María Peiró is Professor of Work and Organizational Psychology at the University of Valencia, Director of the Research Institute of Human Resources Psychology (IDOCAL), and Senior Researcher at the Research Institute of Economics (IVIE) Valencia, Spain. He is President of the International Association of Applied Psychology and a Past President of the European Association of Work and Organizational Psychology. His main research interests are occupational stress and well-being, youth labor market entry, and climate and leadership in organisations.

Ype Poortinga is Emeritus Professor of Cross-Cultural Psychology at Tilburg University in The Netherlands, and at the Catholic University of Leuven in Belgium. He has been President of the International Test Commission, the International Association for Cross-Cultural Psychology (IACCP), the Dutch Psychological Association (NIP), and the European Federation of Professional Psychologists Associations (EFPA). His most consistent research interest has been in the conditions under which psychological data obtained in different cultural populations can be meaningfully compared.

Robert A. Roe is honorary Emeritus Professor of Organizational Theory and Organizational Behavior at Maastricht University (The Netherlands) and former Leibniz Professor at the University of Leipzig (Germany). He is President of the European Federation of Psychologists’ Associations (EFPA) and was founding President of the European Association of Work and Organizational Psychology (1991). His publications cover a broad range of topics related to work and organization. In his recent work, the emphasis is on temporal facets of behavioural and organisational phenomena, on research methodology, and on the interface between psychology and other disciplines.